Deconstructing Classroom processes

By Azim Premji Foundation | Nov 26, 2013

Snippets of actual classroom practices, collaboratively created by Azim Premji Foundation and Teacher Foundation.

In response to requests from teacher educators, for video snippets of actual classrooms that can be used as discussion triggers in our teacher-interaction workshops, Azim Premji Foundation has collaborated with The Teacher Foundation (TTF) in creating films on classroom practices. The films don’t intend to capture any “ideal classroom”. They depict certain classroom practices in government schools in Karnataka. Although the films are in Kannada, the classroom processes captured, transcend language barriers.

Teacher educators can use the films as controlled prompts to enable pre-service teachers in observing and interpreting classrooms for identifying, highlighting and developing teacher competency. The films can be used to discuss the following:

- Classroom management with special reference to effective space organization within the classroom, alternative and effective seating arrangement
- Teacher student-relationship/interaction by discussing the emotional atmosphere of the class, the disposition and the body language of the teacher, effective communication through eye contact, response to slow students, comparison of students and the harm it can cause, effective feedback etc.
- Teaching strategies like how to plan and prepare for a lesson, how to begin or end a lesson, how to organize activities in stages, how to promote effective group work, how to use TLM (Teaching Learning Material in class)
- Assessment methods
- Implicit notions about schooling
- Other related issues like discipline, gender, assembly, collaborative group work, homework etc.
- Elements that were selected by the camera and those that were left out
Deconstructing classroom processes - Math: Grade 4

Deconstructing classroom processes - History: Grade 5
Deconstructing classroom processes - Science: Grade 8 (Heat - Part 1)

Deconstructing classroom processes - Science: Grade 8 (Heat - Part 2)

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Duration: 2000 (All day)
Category: Teacher Development
Subject: Environmental Science
  Mathematics
  Science & Technology
  Views and Reflections
  Others
Grade: Class 3-5
  Class 6-8